

One is a Snail, Ten is a Crab
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Parts of the Lesson

Materials Needed

I. Pre-activity (Pre-assessment)

If possible, bring in a real snail and a real crab. Make the paper plate crabs before reading the book.

I. Pre-activity

A real snail and crab, if possible.
Red copies of FB page 37 (or white photocopies and red crayons).
Red paper plates or foam plates.
Brass fasteners & googly eyes (2 per kid)
Staplers, scotch tape, scissors.

II. Read the Book (Talking points)

Read the book. Model combinations of animals using pictures. Pose questions about animal combinations. What if you had a duck and a dog, a spider and a snail, 2 bees and a person, 5 people, etc.?

II. Read the Book

You will need at least one copy of the book. Pictures of animals with different numbers of legs: snails, ducks, people, crabs, dogs and cats, ladybugs, spiders.

III. Do the Math (Activities).

Activity 1:

Make a picture. Draw two (or more) animals and tell how many feet in all.

Activity 2:

Use paper plate crabs to count by tens. Then do place value (tens and ones)... For example: 84 is 8 crabs and a dog.

Activity 3: (optional):

Animal Algebra worksheets.

III. Do the Math.

1. Blank paper for kids to use, and markers.

2. Use paper plate crabs from pre-activity and the pix of animals from when you read the book.

3. Photocopies of Animal Algebra worksheets.

IV. Wrap Up (Debrief)

Review: We learned about how many feet animals have. We counted up their feet. Crabs' feet you can count by tens.

IV, Wrap Up

Take home the paper plate crabs and the pictures you drew. Also the Animal Algebra worksheets, if used.