| Fiesta con Pizza by Lawrence Schimel |  |
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| Parts of the Lesson | Materials Needed |
| I. Pre-activity (Pre-assessment) <br> Demonstration: Have a big circle inside a pizza box and show four cuts resulting in eight slices. Label each slice "1/8." Have another big circle inside a second box and demonstrate how three cuts result in six slices. Label each piece "1/6." Have children compare the size of $1 / 8$ vs $1 / 6$. | I.Pre-activity <br> Two pizza boxes with two big circles ("pizzas"), one circle inside each box. Scissors. Marker to label the sections as they are cut into eighths and sixths. |
| II. Read the Book (Talking points) This is a bilingual book, written in both Spanish and English. Model the story using the pizza slices made during the pre-activity. [The children in the book decide to count up the slices and don't worry about the size of $1 / 8$ vs $1 / 6$.] | II. Read the Book. A copy of the book. |
| III. Do the Math (Fraction Game). <br> Activity 1: This is a game for two players. Each player uses a different color crayon. Roll a die with the six sides labeled 1-2-3-1-2-3. Then color 1, 2 or 3 sections of one of the pizzas on page 17. To focus on fraction vocabulary, refer to coloring " $1 / 8$," " $2 / 8$ " or " $3 / 8$ " of the pie. The person who colors in the last section is the "winner." <br> Activity 2: (optional) <br> Play the same game, using pictures of 4 <br> pizzas cut into sixths. <br> Activity 3: (for older children) <br> Play the same game, but use a fraction die labeled " $1 / 8$," " $1 / 4$ " and " $1 / 2$ " - or one that is labeled " $1 / 6$ " " $1 / 3$ " and " $1 / 2$." | III. Do the Math. <br> 1. Put up a large chart with 4 pizzas, and demonstrate how to play the game. Use one die for each pair of children. (Make dice by putting "1-2-3-1-2-3" on wooden color cubes, using a permanent magic marker) Supply crayons, a different color for each child. Photocopies of page 17, estimate 2 per child. <br> 2. (optional) Photocopies of pizzas cut into sixths, to play the game a second time. <br> 3. (optional, for older children) Make fraction dice to do activity 3. |
| IV. Wrap Up (Debrief) <br> -Show children how to draw and divide circles so they can play the game at home. (They can practice drawing on the backs of their papers.) <br> -For extra fun, have a pizza party! | IV, Wrap Up - Take home game sheets and dice so they can play at home with their friends and family. You can also leave dice and game sheets at a learning center in the classroom. |

