Fiesta con Pizza	
by Lawrence Schimel	
Parts of the Lesson	Materials Needed
I. Pre-activity (Pre-assessment)	I.Pre-activity
Demonstration: Have a big circle inside a	Two pizza boxes with two big circles
pizza box and show four cuts resulting in	("pizzas"), one circle inside each box.
eight slices. Label each slice "1/8." Have	<u>Scissors</u> . <u>Marker</u> to label the sections as
another big circle inside a second box	they are cut into eighths and sixths.
and demonstrate how three cuts result in	
six slices. Label each piece "1/6." Have	
children compare the size of 1/8 vs 1/6.	
II. Read the Book (Talking points)	II. Read the Book.
This is a bilingual book, written in both	A copy of the book.
Spanish and English. Model the story	
using the pizza slices made during the	
pre-activity. [The children in the book	
decide to count up the slices and don't	
worry about the size of 1/8 vs 1/6.]	
III. Do the Math (Fraction Game).	III. Do the Math.
Activity 1: This is a game for two	1. Put up a <u>large chart with 4 pizzas</u> , and
players. Each player uses a different	demonstrate how to play the game. Use
color crayon. Roll a die with the six sides	one die for each pair of children. (Make
labeled 1-2-3-1-2-3. Then color 1, 2 or 3	dice by putting "1-2-3-1-2-3" on wooden
sections of one of the pizzas on page 17.	color cubes, using a permanent magic
To focus on fraction vocabulary, refer to	<u>marker</u>) Supply <u>crayons</u> , a different color
coloring "1/8," "2/8" or "3/8" of the pie.	for each child. <u>Photocopies of page 17</u> ,
The person who colors in the last section	estimate 2 per child.
is the "winner."	2. (optional) Photocopies of pizzas cut into
Activity 2: (optional)	sixths, to play the game a second time.
Play the same game, using pictures of 4	3. (optional, for older children) Make
pizzas cut into sixths.	<u>fraction dice</u> to do activity 3.
Activity 3: (for older children)	
Play the same game, but use a fraction	
die labeled "1/8," "1/4" and "1/2" - or one	
that is labeled "1/6" "1/3" and "1/2."	
IV. Wrap Up (Debrief)	IV, Wrap Up – Take home game sheets and
-Show children how to draw and divide	dice so they can play at home with their
circles so they can play the game at	friends and family. You can also leave dice
home. (They can practice drawing on the	and game sheets at a learning center in
backs of their papers.)	the classroom.
-For extra fun, have a pizza party!	