| The Sundae Scoop by Stuart J. Murphy |  |
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| Parts of the Lesson | Materials Needed |
| I.Pre-activity: Favorite Flavors Have children (and parents) tell their favorite ice cream flavors. (When you see the long list you will understand why Winnie had to limit the selection of flavors.) | I. Pre-activity: Favorite Flavors Use chart paper or a blackboard. Have people list their favorites, or give them post-its to write their favorite flavor and post it on the chart. |
| II. Read the book (Talking points) - Ahead of time, make a long horizontal tree diagram that matches the book. As you read along, cross out choices as they disappear. | II. Read the book. <br> At least one copy of the book. <br> Mural paper (or blackboard) to make <br> the long horizontal tree diagram: |
| III. Do the math (Activities) <br> -Winnie's tree diagram is top down <br> -Demonstrate a tree diagram going from bottom up. Don't feel constrained but we suggest 3 ice cream flavors; 2 sauces or no sauce; and Whipped cream or No whipped cream. <br> -Have children use tree diagram to place sundae cards across the top of the chart, where they belong. | III. For the activities <br> (using our suggested constraints so you get 18 combinations) <br> -Mural paper for the tree diagram chart <br> - 18 sundae cards showing the 18 sundae combinations, for ex: <br> VAN- plain (no sauce) - Whipped cream VAN-plain (no sauce) - No whipped cream VAN-choc sauce - Whipped cream VAN-choc sauce - No whipped cream VAN - strawberry sauce - Whipped cream VAN- chocolate sauce - No whipped cream <br> Then make 6 similar cards for CHOC , and for ORANGE. <br> -Decide if you will have a REAL sundae party? |
| IV. Wrap Up (Debrief) <br> -Look for patterns in the chart, count how many of each kind, talk about fractions ( $1 / 3$ of the sundaes are chocolate, $\frac{1}{2}$ have whipped cream) | IV. Wrap Up <br> -Paper or journals so that children can write about patterns in the chart -Follow up Funbook pages 29-30 (optional) |

