Spaghetti and Meatballs for All !	
by Marilyn Burns	
Parts of the Lesson	Materials Needed
I. Pre-activity: Pasta Graphs	I. Pre-activity: Pasta Graphs
Children get a scoop of mixed shapes	-big bowl of <u>mixed uncooked pasta</u> in
of pasta, sort and count. Make	fun shapes like wheels, bowties, ziti,
graphs.	elbows, corkscrews, etc
	-plastic baggies, masking tape (for
	names), and $\frac{1}{2}$ cup measuring cup
	-photocopies of <u>pasta graph paper</u> so
	children can make their own bar
	graphs; <u>colored markers</u>
	- <u>large graph paper</u> and chart for
	whole group results (older children)
II. Read the book (Talking points)	II. Read the book.
-How do families behave when they	At least one copy of <u>the book.</u>
get together?	<u>Six squares</u> (representing tables) to
-What is the problem with the tables	model what happens at the party.
and chairs?	(Use post-its for tables, and remove
-What do you think of the way the	them when tables get pushed
husband and wife divided up the work	together. <u>Loops of tape</u> for taping
for planning the family reunion?	down the paper squares, OR
	(optional) flannel board
III. Do the math (Activities)	III. For the activities
Use Cheez-Its®crackers to make	-Big box of <u>Cheez-Its®</u> crackers
pentomino shapes and record the	(which are perfect 1" squares). Each
ones that are found. Discuss area	child needs 5, plus extras for eating
and perimeter of each pentomino	and/or taking home for their "soup."
shape that is "discovered."	-several sheets of <u>1" graph paper</u> for
	each child, to draw pentominoes.
	- <u>pencils or markers</u> for tracing
	shapes onto graph paper.
	-Chart paper to show all 12 shapes
IV. Wrap Up (Debrief)	IV. Wrap Up (Take home items)
-Today we made graphs of different	Take home <u>2 baggies</u> : one with pasta
kinds of pasta. We showed how	and a <u>bouillon packet</u> ; another with
shapes made with 5 squares can have	Cheez-Its®crackers; <u>pentomino</u>
different perimeters.	worksheet; recipe for making "soup."