

Chrysanthemum  
by Kevin Henkes

| Parts of the Lesson   | Materials Needed  |
|---|---|
| <p>I. Pre-activity: Line Plot of Names<br/>Children (and parents if present) each write their first name on a small post it and place it on a line plot. When done discuss outcomes, including number of respondents, mode and range of responses. (Repeat with last names if desired.)</p>   | <p>I. Pre-activity: Line Plot of Names<br/>-a hand drawn line on a piece of <u>mural paper</u>, or on a <u>blackboard</u> (label with numbers 1-15)<br/>- <u>pad of small square post-its</u> and pencils, so children (and parents) can write their names on post-its and place their names on the line plot.</p>                              |
| <p>II. Read the book (Talking points)<br/>-Do children have stories about how they got their names?<br/>- Everyone's name is special.<br/>-Some people use nicknames that are shorter than their given names.<br/>- Why were the children so mean to Chrysanthemum? (Do they notice that Victoria has the 2<sup>nd</sup> longest name?)</p> | <p>II. Read the book.<br/>At least one copy of <u>the book</u>.<br/><u>Chart paper</u> (or blackboard) to write down some of the children's names (in the book). Hypothesize about full names of the shortened names used in the book. [This relates to Funbook page 5.]</p>  |
| <p>III. Do the math (Activities)<br/>-Practice using a calculator. Learn how to count and add, and how to clear the calculator between tasks.<br/>-If A=1, B=2, etc., how much is your name worth? Try other names. See if you can find words worth 25 cents, or a dollar (100 cents).</p>  | <p>III. For the activities<br/>-Children need to have <u>calculators</u>.<br/>-Have an <u>alphabet chart</u> showing the value of each letter, or look up values of the letters using Funbook page 6. (Or do addition practice without the calculator... Groan!)<br/>-<u>Start a chart</u> for words worth 25 cents, or words worth \$1.00.</p> |
| <p>IV. Wrap Up (Debrief)<br/>-Discuss: What makes some words worth more or less than others?<br/>-Try the upside down calculator activity: Type numbers (like 14) and see what they say when you tur the calculator upside down (14 says "hi").</p>   | <p>IV. Wrap Up<br/>-Handout with sample numbers to try on the upside down calculator.<br/>-Optional: get a copy of "<u>Words Worth \$1.00</u>," by Marilyn Burns.<br/>-Take home a dollar-store calculator.</p>   |