The King's Commissioners										
by Aileen Friedman										
Parts of the Lesson	Materials Needed									
I. Pre-activity (Pre-assessment)	I. Have a <u>stack of hundreds charts</u>									
Have stacks of hundreds charts for	(4 to a page), or a laminated									
children to color in different ways:	hundreds chart for each child, so it									
Count by 2s, 3s, 5s, 10s. Find all the	can be erased and reused; <u>dark</u>									
numbers with a 2,3,4,5,6,7,8, or 9.	<u>crayons</u> ; a <u>stack of different</u>									
Find numbers that add to 10,11, or 12	directions for coloring the hundreds									
(for example 55, because 5+5=10)	charts. Kids do several as a warm-up.									
II. Read the book (Talking points)	II. Read the book.									
For each commissioner who makes a	You will need at least one copy of <u>the</u>									
counting chart, count aloud to see	book. Use chart paper to replicate									
what number he got. Which way was	the way the commissioner's counted									
correct? Use a large hundreds	as they made their charts. Then									
chart to model counting by tens and	count up what they did.									
ones. For example, 5 tens and 3 ones	Have a <u>transparency</u> of a									
are: 10,20,30,40,50,51,52,53.	hundreds chart available, to show									
Why did the king's daughter say she	counting patterns and to model									
just wanted to be a princess? What	counting by tens and ones.									
did she mean?										
III. Do the Math (Activities)	III.									
Activity I: Do number puzzles using	I. Then use <u>the transparency</u> to									
tens and ones, such as: Find 10+6,	model finding hidden letters using									
20+6, 30+6, 40+6. What letter did	number clues that involve tens and									
you get? Spell short words, like HI.	ones.									
Activity 2: Usefroot loops to make a	2. Have a b <u>ig bowl of froot loops for</u>									
counting pattern. If the colors are	each table (2-3 boxes for a class).									
RYBG (red yellow blue green) imagine	Lengths of curling ribbon, knotted at									
counting patterns like these:	the end, approximately 3 ft per child.									
RRR YYY BBB <i>GGG</i> (3,6,9,12)										
RRYYRRYYRRYY (2,4,6,.8										
RRRRY RRRRY RRRRY (5, 10, 5)										
IV. Wrap Up (Debrief)	IV. Wrap Up									
Ask children to tell an efficient way	Use children's necklaces to model									
to count up the froot loops on their	skip counting. See if they									
necklace, by skip counting.	understand how to skip count.									

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11	12	13	14	15	16	17	18	19	20		11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30		21	22	25	24	25	26	27	28	29	30
51	\$2	55	54	\$5	\$6	\$7	58	59	40		51	\$2	55	54	\$5	\$6	\$7	\$8	59	40
41	42	43	44	45	46	47	48	49	50		41	42	43	44	45	76	47	48	49	50
51	52	53	54	55	56	57	58	51	60		51	52	53	54	55	56	57	58	51	60
61	62	63	64	65	66	67	68	69	70		61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	11	78	79	80		71	72	75	74	75	76	11	78	79	80
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91	92	95	94	95	96	97	98	99	100		٩1	12	95	94	15	96	97	98	99	100
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21	22	23	24	25	26	27	28	21	30		21	22	23	24	25	26	27	28	21	50
51	32	55	34	35	36	37	58	39	40		31	32	33	34	35	36	37	38	39	40
41	72	43	44	45	46	47	78	49	50		41	42	43	44	45	76	47	48	44	50
51	52	53	54	55	56	57	58	51	60		51	52	53	54	55	56	57	58	51	60
61	62	63	64	65	66	67	68	61	70		61	62	65	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80		71	72	73	74	75	76	11	78	79	80
81	82	83	84	85	86	87	88	81	10		81	82	83	84	85	86	87	88	81	10
41	92	93	94	95	46	47	48	99	100		93	42	43	94	45	96	97	48	44	100

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