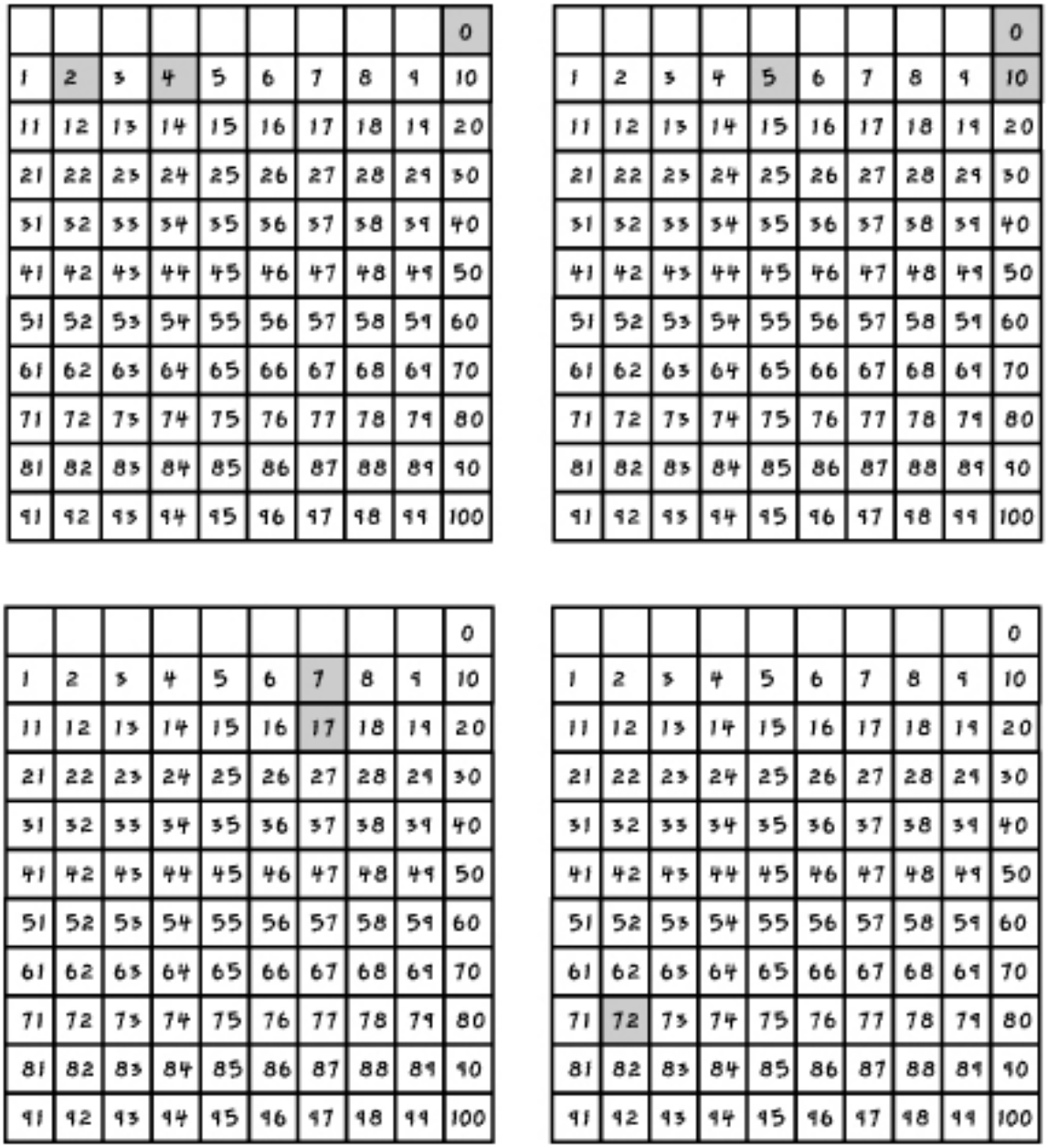
The King's Commissioners by Aileen Friedman	
Parts of the Lesson	Materials Needed
I. Pre-activity (Pre-assessment) Have stacks of hundreds charts for children to color in different ways: Count by 2s, 3s, 5s, l0s. Find all the numbers with a 2,3,4,5,6,7,8, or 9. Find numbers that add to l0,ll, or l2 (for example 55, because 5+5=l0)	I. Have a stack of hundreds charts (4 to a page), or a laminated hundreds chart for each child, so it can be erased and reused; dark crayons; a stack of different directions for coloring the hundreds charts. Kids do several as a warm-up.
II. Read the book (Talking points) For each commissioner who makes a counting chart, count aloud to see what number he got. Which way was correct? -- Use a large hundreds chart to model counting by tens and ones. For example, 5 tens and 3 ones are: l0,20,30,40,50,5l,52,53. Why did the king's daughter say she just wanted to be a princess? What did she mean?	II. Read the book. You will need at least one copy of the book. Use chart paper to replicate the way the commissioner's counted as they made their charts. Then count up what they did. Have a transparency of a hundreds chart available, to show counting patterns and to model counting by tens and ones.
III. Do the Math (Activities) Activity l: Do number puzzles using tens and ones, such as: Find l0+6, 20+6, 30+6, 40+6. What letter did you get? Spell short words, like HI. Activity 2: Usefroot loops to make a counting pattern. If the colors are RYBG (red yellow blue green) imagine counting patterns like these: RRR YYY BBB GGG (3,6,9,l2…) RRYYRRYYRRYY (2,4,6,.8…_ RRRRY RRRRY RRRRY (5, l0, 5…)	III. l. Then use the transparency to model finding hidden letters using number clues that involve tens and ones. 2. Have a big bowl of froot loops for each table (2-3 boxes for a class). Lengths of curling ribbon, knotted at the end, approximately 3 ft per child.
IV. Wrap Up (Debrief) Ask children to tell an efficient way to count up the froot loops on their necklace, by skip counting.	IV. Wrap Up Use children's necklaces to model skip counting. See if they understand how to skip count.



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