

Amelia Bedelia
by Peggy Parish

Parts of the Lesson	Materials Needed
<p>I. Pre-activity (Pre-assessment) Have children punch out the clothes on the cover of Funbook 1 : pants, skirt, boots, sneaks, 3 tops and 3 hats. Use a copy of the chicken on page 3 of the Funbook, or the pig on the back cover and have children experiment to make different outfits. Encourage them to find as many outfits as possible. To see if they can discern similarities and differences, ask them to make an exact copy an outfit made by someone else.</p>	<p>I. <u>Punchouts</u> of the clothing items on the Funbook 1 cover, or make photocopies and have children cut out the outfits (tedious). <u>Picture of the chicken or pig</u> for exploring and making outfits. (This is a lot like "paper dolls.")</p>
<p>II. Read the book (Talking points) Tell children to listen to the story and see if they can figure out why today's activity was about dressing chickens and pigs. [Talking points: discuss how difficult it is to learn English, and the double meanings of a lot of our English words.]</p>	<p>II. Read the book. You will need at least one copy of <u>the book</u>.</p>
<p>III. Do the Math (Activities) Using tree diagrams. (Sample charts are in the workshop manual.) Start with chart 1 and make the 4 possible outfits for the chicken (who has only pants, skirt, boots and sneaks). Then do chart 2, showing 9 outfits for the pig. Then do the BIG chart showing the 36 possible outfits if the chicken and pig shared their clothes. Have children find where their outfit goes on the tree diagram.</p>	<p>III. Make the Tree Diagrams. Prepare ahead of time: <u>Chart 1 and 4 dressed chickens</u>. <u>Chart 2 and 9 dressed pigs</u> (which can be photocopied from the back Funbook cover, at 200%. <u>Chart 3</u> (about 12 feet long) for showing 36 outfits. (Directions are in the appendix.) Prepare <u>36 chickens and pigs</u> numbered 1-36, <u>with directions on the back of each one for how to dress</u>. Kids use <u>glue sticks</u> or <u>scotch tape</u> to make the outfits. Use tape to affix to large (12 foot) tree diagram.</p>
<p>IV. Wrap Up Discuss patterns in the chart, and how many of each kind of outfit. (Younger kids count; older kids use fractions.) Refer to Funbook: pages 3-4, and "find the repeat" on the back cover.</p>	<p>IV. Wrap Up Prepare ahead of time <u>a recording chart</u> for inserting the total number of each kind of clothing item used on the tree diagram. If this workshop was an intro to the <u>Funbooks</u>, the Funbook itself is the giveaway item.</p>